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PICKS 2019-2020

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2019-2020 *Our
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Kindergarten*

*Curriculum Picks For
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Comparison //*

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Curriculum // Teach
Your Child to Read ...
Homeschool Curriculum*

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STARSofJEWELS

KINDERGARTEN

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CHOICES

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~~KINDERGARTEN~~

Homeschool Curriculum

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Choices: 2018-2019 /

The Good \u0026amp; The

Beautiful Kindergarten

+ First Grade + Special

Education Homeschool

Curriculum Choices

*2019-2020 *

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KINDERGARTEN

AND THIRD GRADE

CURRICULUM PICKS

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FOR THE 2020-2021
HOMESCHOOL
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Kindergarten

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Module 1-5 : Complete
Answers and Reflections

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~~2020-2021~~

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Favorite Kindergarten
Curriculum/ How I do
Kindergarten at home?

~~40~~
How To Teach A Child

To Read - In Two

Weeks ~~TIPS FOR HOW~~

~~TO START~~

~~HOMESCHOOLING~~

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Curriculum Guide

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This Eight – Week

Summer Kindergarten

Curriculum for Filipino

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Objective Enhance brain
development of early
childhood learners.

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Develop children's skills relative to the content focus derived from the National

Kindergarten Standards and Competencies.

Brain development occurs during the first 8 years of life of the child.

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Kindergarten

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18322 : COVID-19

Dictionary for Filipino
Children in English ...

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Although the specifics of the curriculum vary between schools, states, and teachers the details remain the same By the time your child has completed their kindergarten year of school, they will be

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Kindergarten Curriculum Guide Week 21 40
expected to be familiar
with the following:
Kindergarten Language
Arts. Recognize and
write all of the letters of
the alphabet in upper
and lowercase ...

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Curriculum Guide
Moms Who Think~~
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to State Standards Daily
Practice Books ...

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DepEd Tambayan
provides a compiled list
of Kindergarten

Teacher's Guide (TG)

2019 – 2020. DepEd

Tambayan aims to
provide free resources to
our fellow teachers.

May these
downloadable resources
help you and lessen
your time in doing
paperwork so that your

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efforts may be directed
into the actual teaching
process.

Curriculum
Guide Week 21

~~Kindergarten Teacher's
Guide (TG) K to 12
Curriculum~~

Kindergarten 857 Grade
1 2,023 Grade 2 1,756
Grade 3 2,231 Grade 4
1,643 Grade 5 1,712
Grade 6 2,049 Grade 7
1,719 Grade 8 1,108
Grade 9 904 Grade 10

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791 Grade 11 197 Grade
12 155 Kindergarten
Curriculum
Weekly Plan Guide
Guide Week 21

~~Kindergarten Weekly
Plan Guide—DepEd
Learning Portal~~

This resource intends to
provide Kindergarten
teachers everyday
learning episodes
supported with develop
mentally-appropriate
activities. Objective 1.

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Curriculum
development of early
childhood learners. 2.

Develop children's skills

relative to the content

focus derived from the

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Standards and

Competencies.

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The Kindergarten

Curriculum Framework

(KCF) draws from the

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Kindergarten to 12

Philippine Basic

Education Curriculum

Framework Week 21

40 the general principles of

the National Early

Learning Framework

(NELF). Kindergarten

learners need to have a

smooth transition to the

content based

curriculum of Grades 1

to 12.

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~~Curriculum Guide~~

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Hence, the development

of the forty-week

Kindergarten

Curriculum or the

National Kindergarten

Curriculum Guide

(NKCG). The NKCG

intends to provide the

Kindergarten teachers

everyday learning

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episodes which are
correspondingly
supported with develop
mentally-appropriate
activities.

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curriculum guide~~

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Quarter: Week 9

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Teacher's Guide – 1 st

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Quarter: Week 10

Standards and
Competencies for Five-
Year Old Filipino

Children (Curriculum)

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~~Teachers Guide~~ The

~~DepEd Teachers Club~~

Republic Act 10157, or

“The Kindergarten

Education Law” made

Kindergarten the

compulsory and

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mandatory entry stage to
basic education. Section
2 of this Act provides
that all five (5)-year-old
children shall be given
equal opportunities for
Kindergarten Education
to effectively promote
their physical, social,
emotional and
intellectual
development, including
values formation so they
will ...

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National
Kindergarten
Curriculum
Department of
Education
Guide Week 21

The Kindergarten
Curriculum Framework
of the K to 12 Philippine
Basic Education
Curriculum Framework
and adopts the general
principles of the
National Early Learning
Framework (NELF).
Kindergarten learners

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need to have a smooth
transition to the content-
based curriculum of
Grades 1 to 12.

40

~~Standards and
Competencies~~

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Teachers Guide – 1 st
Quarter: Week 1.

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Quarter: Week 2.

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Teachers Guide – 1 st
Quarter: Week 4.

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Quarter: Week 5.

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Quarter: Week 6.

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Guide | K to 12~~

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solutions for you to be
successful.

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21-40~~

Below is the K to 12
Program curriculum
guide (PDF format) for
Kindergarten as of
2017. These files are
fetched from

Department of
Education last May

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2017 and uploaded to
Google Drive. This post
covers the curriculum
for Kindergarten

students in the

Philippines. K to 12:

Kindergarten

Curriculum Guide (CG)

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~~Kindergarten Curriculum Guide (CG)~~

~~2017~~

A preschool curriculum map is a framework you can reference to help guide your instruction in your Pre-K or Preschool classroom. A curriculum map is also commonly referred to as a pacing guide in the educational world, as well as a scope and sequence.

Benefits of Using a

Page 38/63

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Kindergarten Curriculum Map. There are many benefits of using a curriculum pacing guide ...

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packaged with a bound
book, use ISBN

0133830977. Helps

students create the best

programs for young

children ages three

through eight. The

authors' goal in writing

Developmentally

Appropriate

Curriculum: Best

Practices in Early

Childhood Education

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was to bring together the best information currently available for developing an integrated approach to curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning

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Curriculum
Guide Week 21

within multiple domains
for children age three to
eight. It provides a
comprehensive,

40
cohesive approach to
curriculum

development, which
results in greater
continuity for children
and practitioners in
group settings in
childcare, preschool,
and the early elementary
grades. Concentrating as

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much on the “how” of curriculum development as on the “what and why,” the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn

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how to conceptualize,

plan, implement, and

evaluate curriculum

through detailed

application

opportunities in each

chapter. The Enhanced

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or 10” tablet, or iPad
iOS 5.0 or later.

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After a powerful
webinar that included
educators from ten cities
explaining the many
incredible actions they
took in support of the
national Black Lives
Matter at School week
of action, Denisha
Jones, contacted Jesse
Hagopian to propose

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Guide Week 21
49

that they collect these stories in a book. Black Lives Matter at School succinctly generalizes lessons from successful challenges to institutional racism that have been won through the BLM at School movement. This is a book that can inspire many hundreds or thousands of more educators to join the

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BLM at School
movement.

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Take it one week at a
time! Creative

curriculum plans that
cover topics week by
week.

A disparity in
knowledge of code-
related precursors
between disadvantaged
children and their more

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advantaged peers is
already apparent upon
kindergarten entry.

National reading
assessments and

research on entering
kindergarteners indicate
that pre-kindergarten
programs may not be
doing enough to close
the achievement gap, a
primary goal of state-
funded pre-

kindergarten. High-

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quality language and literacy curriculum that includes explicit instruction can improve the odds for

disadvantaged children.

This descriptive study bridges the gap between research and practice by applying research-based criteria in an evaluation of the Houghton-Mifflin Pre-Kindergarten

Language and Literacy

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Program (Bredekamp, Morrow, & Pikulski, 2006). Of particular concern is the

curriculum's treatment of phonological awareness and alphabet knowledge, the two strongest predictors of successful reading acquisition at kindergarten entry.

Using research and California state Pre-K

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Kindergarten standards as guidelines, this study evaluates the curriculum's content (objectives) and methods (approaches to instruction) for code-related precursors.

Through a review of literature on early literacy development and the California Preschool Learning Foundations (Abbot, Lundin, & Ong, 2008),

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the author derived
content and features of
effective instruction for
code-related precursors.

40 Four rubrics were
developed to guide the
examination of (a)
content and (b)
instruction within the
phonological awareness
and alphabet knowledge
components of the
program. Daily lessons
for the entire academic

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Kindergarten .
year were analyzed. .

This study revealed
significant discrepancies
between the program
and research-based

40
recommendations. For
example, rhyme and
alliteration skills
(although important
prerequisites for higher-
level phonological
skills) are the easiest to
acquire and yet receive
excessive instructional

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attention. On the other hand, word- and syllable-level skills (important precursors to onset-rime and phonemic awareness) receive relatively little attention. Within the alphabet strand, letter names and shapes are introduced concurrently, rather than beginning with names alone. Letter sounds are taught beginning in the

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13th week, when many students are still trying to master letter names and their printed forms.

40 Furthermore, the predominant instructional approach is more implicit than explicit. Large groups participate in songs, games, and storybook reading with only one weekly, small-group lesson in phonological

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Kindergarten awareness and alphabet knowledge. This study concludes with recommendations for pre-kindergarten teachers to complement the curriculum with supplemental materials and more explicit teaching strategies.

The Creative Curriculum comes alive! This videotape-

Page 59/63

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winner of the 1989

Silver Apple Award at
the National

Educational Film and

Video Festival-

demonstrates how

teachers set the stage for

learning by creating a

dynamic well-organized

environment. It shows

children involved in

seven of the interest

areas in the The

Creative Curriculum

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and explains how they learn in each area.

Everyone conducts in-service training

workshops for staff and

parents or who teaches early childhood

education courses will

find the video an

indispensable tool for

explainin appropriate

practice.

Saddle stiched student

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More than 1,200
activities that engage
every type of learner by
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is as important as it is
divisive, this two-
volume work offers the
first current, definitive
work on the intricacies

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and issues relative to

America's faith-based
schools.

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